**WHII-9b:The Penny Game: Economic Systems in Action Student Game Chart and Debrief Questions**

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| **Game 1: Capitalism** | **Game 2: Socialism** | **Game 3: Communism** |
| 1. Did you own any private property at the start of the game? How much?  ->How many pennies at the end?  🡪Did you make a profit? If so, how much?  2. How might students feel when they ran out of pennies and had to sit down?  3. What tactics could you have used to get back into the game?  4. What are some characteristics of the game?  5. What could the teacher have done to make it fair and should he do it?  6. What some advantages and disadvantages to Capitalism? | 1. Did you own any private property at the start of the game? How much?  ->How many pennies at the end?  🡪Did you make a profit? If so, how much?  2. What was the teacher’s role?  3. What did the teacher do?  4. Are the teacher’s actions fair? Why or why not?  5. What might be some advantages and disadvantages to socialism? | 1. Did you own any private property at the start of the game? How much?  ->How many pennies at the end?  🡪Did you make a profit? If so, how much?  2. How do you feel? Why?  3. Are my actions fair? Why or why not?  4. Are you competing with anyone for pennies?  5. Why might lack of competition be a bad thing?  6. What are some characteristics of the game?  7. What might an advantage and a disadvantage of Communism? |

**Debrief Questions**

1. Why might members of the working class be attracted to communism?

2. Why might members of the middle or upper classes be attracted to capitalism?

3. Which system seems to offer a little bit of both?

4. Which economic system do you prefer? Why?