**WHII-9b: THE PENNY GAME: ECONOMIC SYSTEMS IN ACTION POSSIBLE ANSWERS**

|  |  |  |
| --- | --- | --- |
| **Game 1: Capitalism** | **Game 2: Socialism** | **Game 3: Communism** |
| 1. Did you own any private property at the start of the game? How much?  **Answers may vary**  ->How many pennies at the end?  **Answers may vary**  🡪Did you make a profit? If so, how much?  **Answers may vary**  2. How might students feel when they ran out of pennies and had to sit down?  **Accept any reasonable answer**  3. What tactics could you have used to get back into the game?  **Steal, cheat, lie, beg**  4. What are some characteristics of the game?  **Profit, incentives, competition, risk-taking**  5. What could the teacher have done to make it fair and should he do it?  **Help the poor students out; answers may vary**  6. What some advantages and disadvantages to Capitalism?  **Disadvantage: Capitalism creates poor people**  **Advantage: Capitalism can make you rich** | 1. Did you own any private property at the start of the game? How much?  **Answers may vary**  ->How many pennies at the end?  **Answers may vary**  🡪Did you make a profit? If so, how much?  **Answers may vary**  2. What was the teacher’s role?  **As the government, redistributing wealth to those who need it.**  3. What did the teacher do?  **Give money to poorer students**  4. Are the teacher’s actions fair? Why or why not?  **Accept any reasonable answer;**  **YES-it helps the poor**  **NO-you took from me; I earned it**  5. What might be some advantages and disadvantages to socialism?  **Advantage-poor get helped**  **Disadvantage- less incentive to get ahead. Why work if my earned money is taken from me?** | 1. Did you own any private property at the start of the game? How much?  **NO**  ->How many pennies at the end?  **NONE**  🡪Did you make a profit? If so, how much?  **NO**  2. How do you feel? Why?  **Accept any reasonable answer.**  3. Are my actions fair? Why or why not?  **Accept any reasonable answer;**  **YES-we are equal**  **NO-we do not have private property**  4. Are you competing with anyone for pennies?  **NO**  5. Why might lack of competition be a bad thing?  **Less incentive to produce new products or improve quality.**  6. What are some characteristics of the game?  **Classless society. Nobody is rich or poor. No private property.**  7. What might an advantage and a disadvantage of Communism?  **Advantage-we are equal**  **Disadvantage-no incentives** |

**Debrief Questions**

1. Why might members of the working class be attracted to communism?

**Accept any reasonable answer**

2. Why might members of the middle or upper classes be attracted to capitalism?

**Accept any reasonable answer**

3. Which system seems to offer a little bit of both?

**Socialism**

4. Which economic system do you prefer? Why?

**Accept any reasonable answer**